**PEDAGOGICAL CONTINUITY EMI 3-6 MARCH 2020**

Dear Parents,

In order to keep your children as busy as possible, by promoting their interests, needs,

knowledge and curiosity, you will find below a list of Montessori inspired activities.

As you may know that learning takes place for the 3-6 child by hands on experience. To keep up this progress, we will be giving you a few ideas/projects/goals to reinforce what the child already is discovering and/or is completing in the quest of mastering a skill the child is currently absorbing.

To meet the needs of ***Practical life***, do not hesitate to let your child take part in daily tasks in order to further develop their autonomy.

* Cooking: peeling, cutting, pressing, mixing food

https://www.c-monetiquette.fr/blog/category/les-recettes-du-ptit-chef/

* Breaking nuts
* Set the table, clear the table, put dishes in the dishwasher
* Wash the table
* Dust with a cloth or feather duster
* Sweep (or vacuum)
* Fold and put away the laundry
* Put laundry in the machine
* Tucking the chairs under the table
* Clean the windows
* Hang the laundry out to dry
* Take care of the plants (clean the leaves, cut the damaged parts, water)
* To serve himself at the table...

Activities developing eye / hand coordination:

* Thread beads
* Puzzles
* Sewing (for older children)
* Cut paper (see attached file)
* Pasting

Activities related to personal care:

* Brushing hair
* Getting dressed
* Wash yourself
* Polish your shoes
* Blow your nose
* Eat independently
* Brush your teeth
* Wipe yourself in the toilet ...

With the arrival of spring, enjoy gardening with your child and take the time to observe nature if you are able to.

* gardening: pulling weeds, aerating the soil, planting, watering, harvest observing insects
* look for natural elements
* look at the clouds
* make natural mandalas, listen to the surrounding noises ...

Offer artistic activities to your children to let them express their creative side:

* stick all kinds of elements: paper, wool, fabric ...
* paint (gouache, watercolor)
* coloring pages, mandalas

<https://www.mandalas-gratuits.net/niveaux-de-difficulte/facile-enfants/>

- paper clip, make origami

<https://www.origami-club.com/fr/easy/index.html>

- modeling clay, play dough

## ***Recipe for plasticine :***

1 cup of flour, 1 cup of maïzena, 1 cup of salt, 2tablespoons of alun powder( you can find this at the pharmacy), 1 tablespoon of cooking oil, 2 cup of water and some food colouring.

In a pan ( cooking pot), add the flour, salt and maïzena and mix then add the alun, water and oil. Heat in moderate and keep stirring throughout. When the dough begins to form a ball and separates from

the pan, add in the food colouring. Mix in the with tour hands.

The plasticine is non toxic. It’s can be conserved for many months in a plastic container and it’s very easy to work with.

You can also add some drops of essential oils to give the plasticine a scent. For example if you would like to have the popular plasticine scent : add one drop of almond essential oil and one drop of vanilla essential oil.

*Advice and tricks* : This home-made plasticine can be conserved for many months if its stored in an airtight plastic container. If it becomes dry, you simply wet your hands and knead it a little. Viceversa, if its sticky, add a little flour.

 -To make the sait dough

## ***Recipe for salt dough***

Mix 2 glasses of flour and a glass of fine sait in a browl for in a glass of lukewarm water

Mix until you get a ball of soft dough.

If the dough is too crumbly, add water, if it too soft or sticky, add some flour. You can also add food colouring

- Use dry pastels, oily

- Use Charcoal for drawing

In ***Sensory*** you need to appeal to your child’s senses :

* Hunting for colours
* Listen attentively to the noises around us
* Classify (grains, buttons, pearls…)
* Smelles
* Tastes
* Listen to music : Vary the types ( instrumental, vocal), attract the child’s attention to an
* element, an instrument….
* Scientific experiments

<https://desidees.net/27-experiences-scientifiques-impressionnantes-a-realiser-vos-enfants/>

In ***Language***, it is important to apply language at every occasion.

* Books to read

<https://souffleurdereves.com/histoires-enfants/>

<https://papapositive.fr/une-application-avec-des-centaines-de-livres-interactifs-et-audio/?fbclid=IwAR0G1bGdITutcL-hgABx5-eR6hjvxmHeuH3hbSjlpr-qcut7T8ZBpH0X8FQ>

For the children who can read or who are beginning to read, read simple stories, help them with the different sounds when they need it.

* Classified images, in order to work on the vocabulary (you can find plenty on the internet depending on the chosen themes)
* Narrated stories (+ see attached file)

<http://redaction.eklablog.com/images-sequentielles-ortho-editions-a106394542>

* Game of analyzing sounds: work on phonics through objects, images; invite child to find the sound heard at the beginning, end or middle of the word. Always work on the sound not the name of the letter.
* Reading cards: write words without the objects that the child can read and pair with the corresponding object that he will find around him.
* Mute dictation (see attached file)
* Mobile alphabet (see attached file): to use alone for forming words or to use the mute dictation

The gestures of writing can be worked on by:

* Using the coarse letters (for those who have them at home)
* Tracing the numbers or cursive letters in fine semolina, couscous, sand on a tray
* Writing numbers, letters or words on a slate

In **Mathematics**, we can use the following materials:

* Coarse numbers (for those who have them at home)
* Spindle (take pencils, sticks)
* Memory game

You can also play board games (cards, dominos, twister, mikados…) that allow for counting, adding, subtracting, all the while working on visual discrimination, respecting the rules, motor skills, attention and concentration.

We propose a number of activities that you can do with your child to ensure his/her continuing English education.

We have included a learning pack in the theme of Spring.

It includes the following activities:

* Plant a Garden booklet
* Weather vocabulary
* Counting (1 to 10)

There will be voice recordings on the school website located at « Continuité pédagogique mars 2020 » et « 3-6 » to help your child with the pronunciation.

1. The Plant a garden booklet includes;

1. Parts of a plant for your child to cut and label.
2. Plant parts and needs sorting activity. Your child needs to sort out the parts of the plant on one side and what the plant needs to grow on the other.
3. The next activity is spring vocabulary for your child to learn.

There's a space at the end for your child to draw their own garden in spring.

2. With the weather flashcards, you can cut them out and go over the vocabulary. Talk about the weather for that day.

3. The counting activity:

Your child can use any small, coloured objects to help him count along the caterpillar e.g buttons, poms-poms, beans.

The children who are able to write can practice writing out the numbers in English.

For more English activities, please see the following websites.

https://mrprintables.com/spring-crafts-for-kids-daffodils.html

Listen to stories.

-<https://www.freechildrenstories.com/age-3-5>

Sing or chant along to rhymes.

-<https://www.nurseryrhymes.com/nursery-rhymes-songs/>

Print outs/ flashcards and activities

<https://mrprintables.com/alphabet-flash-cards.html>

<https://www.prekinders.com/nursery-rhymes/>

<https://mrprintables.com/printable-file-folder-games-growing-lemons.html>

Glitter Germs Activity- Showing your child the importance of handwashing.

<https://thesimpleparent.com/glitter-germs-activity-for-kids/>

These different elements that have been transmitted can be completed in accordance with the needs and progress of work of the child. Do not hesitate to contact us on the following addresses:

* Class of Julia and Lynda:
* Julia Giavarini julia.giavarini@emi-rueil.com
* Lynda Akech linda.akech@emi-rueil.com
* Class of Mathilde and Jessica:
* Mathilde Legros mathilde.legros@emi-rueil.com
* Jessica Robbins Jessica.robbins@emi.rueil.com

It’s important that your child keeps a rhythm by having objectives and can differentiate between this time and Wednesday afternoons, weekends and the holidays. It is reassuring and sets boundaries for them.

The mornings are more favorable for learning that requires concentration, in the afternoon you can do activities that are less academic: sport, yoga (see attached file), art, music, gardening,...

Alternate playtimes, independent work and guided activities with you.

We remain available to respond to any of your questions.

Sincerely,

Julia, Lynda, Mathilde and Jessica.

## Some additional links :

https://taleming.com/occuper-enfants-maison- coronavirus/?fbclid=IwAR2m5nSmaWcVv\_xhU4RhZoWlLQE0GZVW8Vdhq9fhhUgH\_KGwL3Keb4jTCD4

https://[www.teteamodeler.com/](http://www.teteamodeler.com/) https://turbulus.com/

https://lululataupe.com/?fbclid=IwAR1xkMRCUGy90Vr7svxkbWBKYAlhoguzLYZg790E7S39x76- 8mave\_9ogJA

https://coloriages.ieducatif.fr/theme/coloriages-magiques/ <http://www.momes.net/>