**PEDAGOGICAL CONTINUITY EMI 6-12 MARCH 2020**

Dear parents,

In order to face this exceptional situation with you, we will need to work together.

It is important that the pace and momentum of learning continues.

We do not have documentary centres that regularly prepare and feed databases for distance learning, nor are we supported by any computer platforms. The Montessori pedagogy in the primary class is based essentially on group work, the development of a social sense, autonomy and respect for the rhythm of each child. The material remains at the heart of acquisition before the transition to abstraction.

With all our understanding for the hazards of all kinds, we ask you to set up fixed working hours in your daily family organization. Preparing with your child a small calendar with the days and time slots of work would undoubtedly be a help for both you and your child.

We will send each child, via your e-mail boxes, worksheets and possible links to particular activities or documentaries if necessary.

The worksheets completed by your children can be sent back to us as we go along or on Friday so that we have the weekend to correct if there is a large influx of work sent in on the weekend. If you have the possibility to scan the work, that's fine, otherwise don't hesitate to send us pictures, we'll manage with it. For those who can only send us pictures, I suggest that you contact us to set up a WhatsApp group to receive them. As much as possible, we encourage self-corrections of the child. That is, we will point out possible mistakes to the children so that they can think for themselves and correct themselves.

We prepared quite a lot of important files for some children in advance, but it is obvious that they should not spend too many hours working in the day. We will let you judge what they can reasonably do.

To ensure maximum continuity, Cécile will record the audio texts of the dictations so that eventually the children can listen to them and do them independently. Likewise, Christopher and Mahsa will prepare all the necessary recordings you may need.

As for the poems that you can find on the school's website in the tab "Our school", then "Personal work", "Poetry", we suggest that you ask your children to copy them in their notebooks, to illustrate them, and to learn them. To recite them, we suggest you record a video on your phones that you could send to us on WhatsApp as well.

This period can also be an opportunity to :

* make the youngest and those who haven't yet mastered it work the hour,
* review the months of the year if necessary
* multiplication tables for all (it is never useless to review them)
* conjugations from CE1 onwards
* reading aloud (especially for younger children)

This situation forces us to work only in the traditional way, but let's not forget our Montessori values:

* The child must be led to make efforts by trying to find solutions on his own with guidance if necessary.
* Do not hesitate to encourage your elders, if possible, to take charge of the cadets.
* Establish daily responsibilities for your children concerning family life (corresponding to our responsibilities to take care of our surroundings) : setting the table, sweeping and/or washing the floors, helping the younger ones, watering the plants or cutting flowers, dusting the shelves etc.)
* When your child reads a book, encourage them to make a small reading card. To this end, we are attaching two models of cards according to the level of your children. These cards can be used for a kind of "free reading rally".
* If your children would like to prepare presentations on historical characters or any other subject that they can share with their classmates later in class, we will be happy to accompany them from a distance.

You can also offer them manual activities such as :

* embroidery, which they have learned in class and love to do.
* paint
* make pottery if you have the necessary equipment
* cooking (this can also be an opportunity to make capacity measurements and conversions)

Or when you have the opportunity, it may be a chance to play board games with them such as :

* Scrabble,
* chess,
* The trivial pursuit
* Timeline etc.
* Baccalaureate,
* card games etc.

This link might be of interest to you as well.

https://quatremille.be/10-musees-en-ligne-a-visiter-depuis-chez-vous-gratuitement/

The whole teams remains at your disposal, do not hesitate to contact us via our email addresses:

Cécile : contact@emi-rueil.com

Christopher : christopher.heyl@emi-rueil.com

Ioanna : ioanna.tsolaky@emi-rueil.com

Agata : agata.makina@emi-rueil.com

Mahsa : mahsa.bahrani@emi-rueil.com

Of course, we remain at your disposal and will be delighted to hear from all our students and their families on a regular basis !

See you soon !

Cécile, Christopher, Ioanna, Agata and Mahsa !